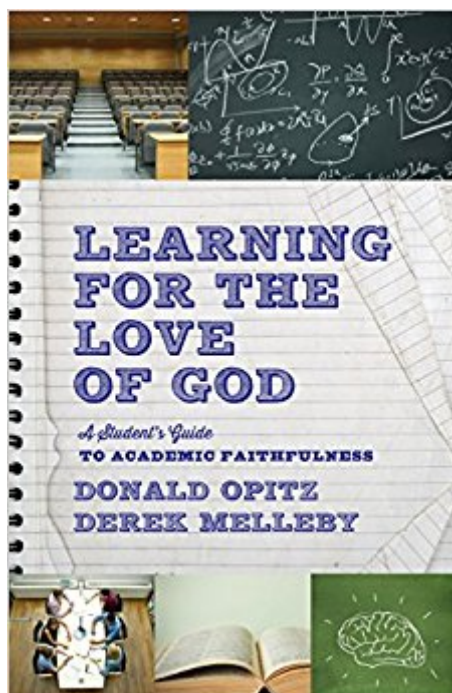


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# Learning For The Love Of God: A Student's Guide To Academic Faithfulness



## Synopsis

This revised edition shows Christian students how to be faithful in their studies, approaching education as their vocation.

## Book Information

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Best Sellers Rank: #561,121 in Books (See Top 100 in Books) #299 in [Books > Religion & Spirituality > Religious Studies > Education](#) #373 in [Books > Christian Books & Bibles > Ministry & Evangelism > Youth Ministry](#) #2387 in [Books > Christian Books & Bibles > Education](#)

## Customer Reviews

In the Christian world, many people have been advocating for a deeper faith in public or integrating faith in the marketplace. While in the comfortable study environment, we can learn how best to put our faith to the test. What about our schools and educational environments? Are they not marketplaces in themselves? From the most boring lectures to the most interesting classroom lessons, this book shows us that every class matters. In the words of the authors, two words summed up the whole book: "Academic Faithfulness." The authors have a common heritage: Geneva College with Opitz a professor and Melleby an alumnus. They begin by pointing out two erroneous expectations of college students. The first is the "beer and circus" which on the outside looks like fun and partying, but on a deeper level, is a distraction from academic faithfulness. The second is the "grades and accolades" expectation that sees academic success and recognition as idols. What is needed is a way for students to be renewed in mind and transformed at heart. Then there is the need to beware of "deceptive philosophies and traditions" in the college arena. One key warning is to avoid swallowing the pill of "education for upward mobility" at the expense of "education for responsible action." The subject of worldview is examined, and readers are encouraged not to buy into a "seeing is believing" mindset, but also to learn faith without seeing. Students ought to appreciate life as a story rather than some disconnected things. "Fish-eyed

learning" needs to be put aside in favour of a Christian mind that is relationships aware, biblically based, and ideologically sound, instead of being sucked into ideological confusion.

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